Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Masters in Health Services Administration

2. College/School: College of Health Professions and McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The MHSA program has five student learning outcomes, with all of the outcomes assessed each year. This is different from our original assessment plan as the faculty felt that a more comprehensive assessment plan was needed. Faculty assess student learning outcomes using direct measures from embedded assignments for example: exams, quizzes, and projects using rubrics). Several measures per outcomes 1-2 are used.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

The MHSA Learning Outcomes:

Outcome 1 (Domain 4: Knowledge of the Healthcare Environment)
Evaluate the regulatory, financial and consumer complexities of the global health care environment and utilize this data to optimize the outcomes of the health care organization.

Benchmark:
At the completion of program 80% of the students will have achieved a "B" or better on the signature/cumulative assignments below.

Outcome 2 (Domain 5: Business Skills and Knowledge)
Manage critical business applications and informational systems to provide quality stewardship of an organization.

Benchmark:
At the completion of program 80% of the students will have achieved a "B" or better on the signature/cumulative assignments below.

Outcome 3 (Domain 1: Leadership)
Demonstrate a knowledge of effective organizational systems by promoting a culture of teamwork, inclusivity and positive growth for self and coworkers.

Benchmark:
At the completion of program 80% of the students will have achieved a "B" or better on the signature/cumulative assignments below.

Outcome 4 (Domain 2: Communication and Interpersonal Effectiveness)
Demonstrates the ability to facilitate effective communication and use of human resource management strategies in health care organizations.

Benchmark:
At the completion of program 80% of the students will have achieved a "B" or better on the signature/cumulative assignments below.

Outcome 5 (Domain 3: Professionalism and Ethics)
Exhibits professional and ethical standards within decision making processes related to complex healthcare trends and issues with a focus on equity and social justice.

Benchmark:
At the completion of program 80% of the students will have achieved a "B" or better on the signature/cumulative assignments below.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

x	I. Jesuit & Mercy Values		x	IV. Communication
x	II. Diversity & Cultural Awareness		x	V. Professionalism
x	III. Critical Thinking & Problem Solving		x	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2021-2022

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Please attached matrix, Outcome 1, 2, 4, and5 were met and the benchmarks were attained. However, Outcome 3 was only partially met as the Mock Case Competition scores were low. This course is taught by an adjunct and the selection of the culminating assignment was under discussion in the faculty meeting. There is a rubric, however the judges are not faculty members and come from the health care industry. This may or may not be reliable indicator for assessment. We are going to have more discussion. on this for our next assessment plan. This course will not run again until the summer. We also want to include the faculty that teaches the course who was not present at this meeting.

Attachment:

MHSA assessment report Fall 2021- Summer 202_Mary Mitsch.docx

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MHSA PROGRAM OUTCOMES ASSESSMENT REPORT 2021-2022

Benchmark: At the completion of program 80% of the students will have achieved a "B" or better on the signature/cumulative assignments below.

Assessment Report Fall 2021-Summer 2021 Approved by HSA faculty January 30, 2023

Course Number Required Courses for Program Majors	Outcome 1 (Domain 4: Knowledge of the Healthcare Environment) Evaluate the regulatory, financial and consumer complexities of the global health care environment and utilize this data to optimize the outcomes of the health care organization.	Outcome 2 (Domain 5: Business Skills and Knowledge) Manage critical business applications and informational systems to provide quality stewardship of an organization.	Outcome 3 (Domain 1: Leadership) Demonstrate a knowledge of effective organizational systems by promoting a culture of teamwork, inclusivity and positive growth for self and coworkers.	Outcome 4 (Domain 2: Communication and Interpersonal Effectiveness) Demonstrates the ability to facilitate effective communication and use of human resource management strategies in health care organizations.	Outcome 5 (Domain 3: Professionalism and Ethics) Exhibits professional and ethical standards within decision making processes related to complex healthcare trends and issues with a focus on equity and social justice
HSA 5001 Theory and Practice					
HSA 5005 Career Mgmt.				Begin Portfolio	
HSA 5010 Acct. Principles		Written Report: adjunct taught (No data available)			
HSA 5160 Marketing					
HSA 5190 Strategic Planning	Competitive Analysis Presentation Fall (8 students) 100%				
HSA 5190					

Fall 2021 Curriculum Outcomes Assessment Matrix Template   Approved HSA Faculty December 2020

Strategic Planning (cont.)				
HSA 5020 Financial Mgmt.	Team Project **Feasibility Study and Presentation: Students (11) 100%**			
HLH 5700 H.C. Delivery and Policy	**Healthcare Policy Analysis 100 %**			
HSA 5070 Pop Health				
HSA 5090 Hum Resources		**Mock Case Competition Summer Students (9total) Group Average (3 judges) 3 students-72% 3 students-78% 3 students- 87%**		
HSA 5150 Leadership				
HSA 5825 Prof Development		**Reflective Group Discussion Winter students (5) 100% Summer, Directed study (2 students) 100%**		
HSA 5060 Health Economics				
HSA 5500 Information Systems				
HLH 5055 Research Methods HLH 5055(cont.)				**State of the Science Paper: no data No data**

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MHSA PROGRAM OUTCOMES ASSESSMENT REPORT 2021-2022

HSA 5055 Legal aspects of HSA				
HSA 5780 Quality Improvement			**Quality Improvement Presentation/Simulation**: Winter Students (13) 100%	
HSA 5860 Internship	**Portfolio** In process with beginning students	**Portfolio** In process with beginning students	**Portfolio** In process with beginning students	**Portfolio** In process with beginning students	**Internship Project** 100% Fall (5 students) 100% Winter (4 students) 100% Summer 2022 (4 students)
HSA 5941 Capstone			**Team Consulting Project:** Team Assessment 100%	