



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** MSN, Master's Entry Advanced Generalist Nursing

**2. College/School:** College of Health Professions & McAuley School of Nursing

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

For this academic reporting year, 2023-2024 Outcomes 3 and 4 of the five outcomes were assessed. Every semester, the faculty considers how student competencies were met through academic progression and completion in courses and between levels in the program, with a benchmark of 80% of students progressing from level to level. Students are graded on a competency scale (Competent-Developing-Not Met) in clinical courses where they complete clinical packets and are assessed with a course evaluation tool by the instructor. To earn a Passing grade in clinical the student must be considered Competent. Didactic courses utilize a letter grade (MSON graduate grading scale requires 80% or better to pass, >93% = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = D, and <69 = F).

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

For both outcomes, Students collaborated with a health system in which they were providing nursing care to complete clinical practicums and create capstone projects.

Student Learning Outcome 3: MSN candidates will integrate informatics, health care technology, and interpersonal collaboration in the delivery of person--centered nursing practice for individuals and populations.

The benchmark for this outcome is to receive a grade of "Pass" in clinical by demonstrating a competency level considered in all clinical courses (NUR 5137, 5237, 5336, 5338, 5436, 5438, and 5536). Assignments include the clinical packet with compass and reflection as well as assessment of student performance on the clinical evaluation tool by an instructor. Clinical integration hours in NUR 5536 run concurrent to the capstone project in NUR 5055. Students work with a preceptor and a clinical faculty using technology such as the Virtual Nurse and the electronic health record to integrate systems leadership and safe nursing practices into holistic, compassionate patient care that meet the end of program outcomes.

Student Learning Outcome 4: MSN candidates will engage in systems leadership with a focus on preventive care, policy development, and patient advocacy



This benchmark is measured in NUR 5055 on a grading scale where 80% or more is expected to pass the assignment and course. The assessment includes completing and presenting their capstone projects to nursing staff and administration in a public setting, demonstrating the ability to effectively articulate the problem, supporting evidence, process improvements, and expected outcomes. In HLH 5700, the benchmark is to earn a grade 80% or more on the policy brief and analysis signature assignments.

**Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

**6. Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

**7. Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

For the period of reporting, all October 2022 and June 2023 100% of 30 graduates successfully presented their capstone projects, 30/30 earned an A grade and completed clinical integration with a Passing/Competent grade. These 30 students also achieved a grade of A on health policy brief and analysis signature assignments.

Utilizing feedback from our health system partner and students engaged in the project work, a more structured environment to work on projects while at the facility was developed. The result was a rich collaboration with higher quality projects for the June 2023 graduates. Additionally, the faculty and academic partners determined additional time needed to be spent on the projects and the overall program was increased to 10 weeks.

**Attachment(s):**

None