Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: MArch Architecture

2. College/School: School of Architecture & Community Development

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Masters in Architecture program has three student learning outcomes, with all outcomes assessed each year. Faculty assess student learning outcomes using direct measures from embedded assignments (e.g. thesis defense, thesis book, and assignments using course rubrics)

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referencing the MArch in Architecture Program Assessment Plan on file with the University Assessment Team, three outcomes are being assessed in this cycle.

Student Learning Outcome #1: PROFESSIONALISM & ETHICS: The program ensures that students understand professional ethics, the regulatory requirements, the fundamental business processes relevant to architecture practice in the United States, and the forces influencing change in these subjects.

Benchmark: 85% of students will achieve a letter grade of B or higher on ARCH 5190: Profession of Architecture: Assignment 1: Mission Statement within Business Plan for hypothetical architecture firm using the standard UDM letter grade rubric.

Student Learning Outcome #2: COMMUNICATION: Gain the ability to effectively represent and explain data analysis and the position toward the research topic via a thesis book that is graphically compelling, clearly organized, and well crafted. Benchmark 1: 85% of students will achieve a grade of a letter grade of B or higher on their Masters Supplement I, ARCH 5110: Thesis Book on standard UDM letter grade rubric. Benchmark 2: 100% of students will achieve a letter grade of B or higher on their Masters Supplement II, ARCH 5210: Thesis Book on standard UDM letter grade rubric.

Student Learning Outcome #3: CRITICAL THINKING & PROBLEM SOLVING: The program instills in students the role of the design process in shaping the built environment and conveys the methods by which design processes integrate multiple factors, in different settings and scales of development, from buildings to cities. Benchmark 1: 75% of students will achieve a grade of Met or higher on their Preliminary Thesis Defense using the standard rubric (Unmet, Partially Met, Met). Benchmark 2: Benchmark: 85% of students will achieve a grade of Met or higher on their Final Thesis Defense using the standard rubric (Unmet, Partially Met, Met).

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Student Learning Outcome #1: PROFESSIONALISM & ETHICS: 100% (30/30) of the ARCH 5190: Profession of Architecture students earned a rubric equivalent score of C or better on B or higher on ARCH 5190: Profession of Architecture: Assignment 1: Mission Statement within Business Plan, which is above the 85% benchmark for the group of students.

Student Learning Outcome #2: COMMUNICATION: Benchmark 1: 100% (30/30) of the students earned a letter grade of B or higher on their Masters Supplement I, ARCH 5110: Thesis Book, which is above the 85% benchmark for the group of students. Benchmark 2: 100% (30/30) earned a letter grade of B or higher on their Masters Supplement II, ARCH 5210: Thesis Book which meets the 100% benchmark for the group of students.

Student Learning Outcome #3: CRITICAL THINKING & PROBLEM SOLVING: Benchmark 1: 100% (30/30) students achieved a grade of Met or higher on their Preliminary Thesis Defense, which is above the 75% benchmark for the group of students. Benchmark 2: 100% (30/30) students achieved a grade of Met or higher on their Final Thesis Defense, which is above the 85% benchmark for the group of students.

Plan for Improvement:
In the coming academic year, we will revise the Plan to include student learning outcomes for all six of the institutional outcomes.

Attachment(s): None