



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** Leadership Minor

**2. College/School:** Interdisciplinary Program

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

There are nine learning outcomes and objectives for the Leadership Minor. These correlate with the Seemiller Learning Competencies that we assess. Assessment is done at the very start of the introductory course and again at the end of the capstone course. This normally reflects about a three year learning curve. A team then assembles the data and reviews the results annually.

These results inform annual adjustments to the introductory and capstone classes.

More detailed information is attached in the uploaded PowerPoint.

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

We analyze all nine outcomes annually. Our benchmark is to achieve a positive delta score for each of these areas.

**5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

| SLO Outcome Alignment | Institutional Outcome                    |
|-----------------------|--|
| Yes                   | I. Jesuit & Mercy Values                 |
| Yes                   | II. Diversity & Cultural Awareness       |
| Yes                   | III. Critical Thinking & Problem Solving |
| Yes                   | IV. Communication                        |
| Yes                   | V. Professionalism                       |
| Yes                   | VI. Lifelong Learning                    |



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

Annual Data Assembled after each winter term

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

The assessment results are reviewed every summer and we collaborate on how we might improve student learning based on the delta of each of the nine learning outcomes.

**Attachment(s):**

[Final-Amended Leadership Assessment Results\\_Dr. Don DiPaolo.pptx](#)