



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Bachelor of Science Nursing (BSN), Second Degree Option (SDO), Bachelor of Science Nursing Completion (BSNc)

2. College/School: College of Health Professions & McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Bachelor of Science in Nursing Program has 5 learning outcomes. One outcome is evaluated yearly. Faculty assess learning outcomes using signature assignments primarily in theory courses as well as assignments that are initiated in clinical courses, but then graded in a concurrent didactic course. Instructors who teach the courses upload the signature assignment outcomes data to a TEAMS folder. Data is reviewed by the Outcomes Coordinator and/or the Program coordinator.

Any recommendations for change based on assessment feedback are provided to the Undergraduate Faculty by the Curriculum committee and the Assessment & Achievement of Outcomes Committee (AAOC) for decision making specific to program improvements.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referring to the Program Assessment Plans on file with the University Assessment Team, student learning outcome #1 is being assessed in this cycle.

Outcomes #1: Apply Mercy-Jesuit values, professional behaviors and attributes into nursing care while developing resiliency and fostering self-care to support personal well-being, a commitment to lifelong learning and leadership in the nursing profession.

Students demonstrate achievement of this outcome through a signature assignment/final paper in NUR 2100 (BSN & SDO programs) and by a signature assignment/final project in NUR 3251 (BSNc).

The benchmark for success for this outcome is that 85% of the students will earn 85% or better on the signature assignment.



Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

To assess achievement of this outcome students completed a signature assignment.

SDO:

- Fall 2023 100% of students achieved benchmark.
- Fall 2024 93% of students achieved benchmark.

BSN:

- Winter 24 (Grand Rapids). 65% of students scored 85% or higher.
- Fall 2024 (McNichols). 80% of students scored 85% or higher.

BSNc

- Fall 2024 100% of students achieved benchmark.

A requirement of the signature assignment was adherence to APA writing standards which may negatively impact scores. The faculty will vote on using the course group presentation assignment rather than a paper to assess outcome achievement. This outcome will be reassessed next year.

Attachment(s):

[MSON University Assessment Report - December Elaine Webber.docx](#)

[Post CEL Reflection Paper - Rubric Elaine Webber.docx](#)

[Final Advocacy Paper & Presentation Rubrics Elaine Webber.docx](#)