



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: BA English

2. College/School: College of Liberal Arts & Education

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The BA English program has six student learning outcomes, with one outcome assessed each year. The departmental assessment committee assesses student learning outcomes based on a portfolio which is prepared and submitted during a graduating student's final semester.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

4. Apply theoretical/interpretive approaches to literary and rhetorical texts

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
x	III. Critical Thinking & Problem Solving

	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2021-2022

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

The benchmark for success is to have at least 75% of students earn a portfolio score in the "sufficient demonstration" to "exceptional demonstration" range. Student portfolios are evaluated by members of the departmental assessment committee; those scores are then averaged. In 2021-2022, 100% of students met the benchmark of satisfactory or high demonstration of this learning outcome. No students met the benchmark of exceptional demonstration of this learning outcome. The department will continue to emphasize the application of theoretical and interpretive approaches in literature, film, and professional writing courses. In 2022, we have discussed how to ensure that this outcome is reflected in both course assignments and graduating students' portfolios.