

Core Curriculum Student Learning Outcomes Rubric
KA-D3 Philosophy Electives

<i>Rubric Dimensions</i>	<i>Capstone</i>	<i>Milestones</i>	<i>Milestones</i>	<i>Benchmark</i>	<i>No Evidence</i>	<i>Not Applicable</i>
	4	3	2	1	0	NA
<p>D3. PHL 1: Philosophy, Philosophers, & Historical Periods Identify and discuss specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.</p>	Elegantly identifies and discusses specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	Competently identifies and discusses specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	Shows some difficulty with identifying and discussing specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	Shows great difficulty with identifying and discussing specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	<i>NE</i>	<i>NA</i>
<p>D3. PHL 2: Philosophical Viewpoints Recognize, compare, and contrast the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.</p>	Adeptly recognizes, compares, and contrasts the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	Recognizes, compares, and contrasts the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	Shows some difficulty with recognizing, comparing, and contrasting the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	Shows great difficulty with recognizing, comparing, and contrasting the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	<i>NE</i>	<i>NA</i>
<p>D3. PHL 3: Principles of the Philosophical Method Evaluate this diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.</p>	Elegantly evaluates diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	Competently evaluates diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	Shows some difficulty with evaluating diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	Shows great difficulty with evaluating diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	<i>NE</i>	<i>NA</i>