Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: MSN in Nursing & Healthcare Leadership (NHL)

2. College/School: College of Health Professions and McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

Five student learning outcomes are measured (with 1 measured each year as specified in the MSN Outcomes Assessment Matrix) according to the MSON MSN Program Outcomes below:

1. Professional role practice according to specialty competencies at the MSN level.
2. Translation of theoretical and conceptual knowledge into advanced nursing to promote health care quality and patient safety outcomes.
3. Integrate informatics, technology, and collaboration in the delivery of person-centered nursing for individuals and populations.
4. Engage in systems leadership with a focus on preventive care, policy development, and patient advocacy.
5. Integrate Jesuit and Mercy traditions in providing culturally-competent, compassionate, holistic, and person-centered care.

4. Student Learning Outcomes - Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

According to the MSN Program Assessment Plan on file, one outcome is being assessed this cycle. Student Outcome #3 MSN candidates will integrate informatics, health care technology, and interpersonal collaboration in the delivery of person-centered nursing practice for individuals and populations. NHL students who took NUR 5030 and NUR 7400 were assessed with other MSN students in the grad MSN Assessment report report according to the signature assignments identified on our program matrix. NHL MSN candidates are assessed in NUR 5910 during their internship using the ePortfolio based on the AONL Nurse Executive competencies. All candidates must earn a passing score in each rubric dimension area.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Benchmark was achieved for the learning outcomes captured in the ePortfolio with 100% of students (3/3) earning a passing score on each dimension of the rubric. All students met or exceeded criteria for all areas. Most students excelled with landing page, professional credentials, career goals & professional philosophy, and resume. Students were able to demonstrate nursing leadership competencies in practice across all five dimensions of the AONL leadership competencies. Instructions were enhanced since last reporting period in providing improved directions for students to describe competencies met, though further action has been taken to support better posting of artifacts to support demonstration of competency achievement. Further action has been taken to adapt WIX portfolio with consistent rubric across MSN programs which has already resulted in further improvement. Outcomes from the new platform include and rubric will be reassessed for further refinements.

Attachment(s):

MSN.OutcomesAssessmentMatrix_FINAL 12.15.2020_Julia Stocker-Schnei.pdf

NHL ePortfolio rubric F22 (AY 22.23)_Julia Stocker-Schnei.docx

NHL Sample ePortfolio SR F22_Julia Stocker-Schnei.docx