



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Masters in Health Services Administration

2. College/School: College of Health Professions and McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The MHSA program has five student learning outcomes based on the HLA model. All outcomes are assessed each year. Faculty assess student learning outcomes with direct measure from assignments (signature or cumulative assignments) in various courses over the curriculum. One to three measures per outcome are used for assessment. Benchmark for achievement of outcomes is 80% of students will achieve a “B” or better on signature/cumulative assignments. (Example: 80% of students will achieve a “B” or better on cumulative Portfolio Assignment).

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Outcome 1 (Domain 4: Knowledge of the Healthcare Environment) No data

Evaluate the regulatory, financial and consumer complexities of the global health care environment and utilize this data to optimize the outcomes of the health care organization.

Benchmark: This outcome is measured at three different points during the curriculum.

HSA 5190 80% of students will achieve a “B” or better on the Competitive Analysis Presentation

HLH 5700 80% of students will achieve a “B” or better on Healthcare Policy Analysis

HSA 5860 80% of students will achieve a “B” or better on cumulative Portfolio

Outcome 2 (Domain 5: Business Skills and Knowledge)

Manage critical business applications and informational systems to provide quality stewardship of an organization.

Benchmark: This outcome is measured at three different points during the curriculum

HSA 5010 80% of students will achieve a “B” or better on Written Research Report Assignment

HSA 5020 80% of students will achieve a “B” or better on Team Project: Feasibility Study and Presentation

HSA 5860 80% of students will achieve a “B” or better on cumulative Portfolio

Outcome 3 (Domain 1: Leadership)

Demonstrate a knowledge of effective organizational systems by promoting a culture of teamwork, inclusivity and positive growth for self and coworkers.

Benchmark: This outcome is measured at three different points during the curriculum



HSA 5090 80% of students will achieve a “B” or better on Mock Case Competition
HSA 5825 80% of students will achieve a “B” or better on Reflective Group Discussion
HSA 5860 80% of students will achieve a “B” or better on cumulative portfolio

Outcome 4 (Domain 2: Communication and Interpersonal Effectiveness)

Demonstrates the ability to facilitate effective communication and use of human resource management strategies in health care organizations.

Benchmark: This outcome is measured at four points during the curriculum

HSA 5005 80% of students will achieve a “B” or better on the initial portfolio assignment
HSA 5780 80% of students will achieve a “B” or better on Quality Improvement Presentation/Simulation
HSA 5860 80% of students will achieve a “B” or better on cumulative portfolio
HSA 5941 80% of students will achieve a “B” or better on the Team Consulting Project

Outcome 5 (Domain 3: Professionalism and Ethics) Exhibits professional and ethical standards within decision making processes related to complex healthcare trends and issues with a focus on equity and social justice.

Benchmark: At the completion of program 80% of the students will have achieved a “B” or better on the signature/cumulative assignments below.

HSA 5400 80% of students will achieve a “B” or better on the Team Research Study Paper and Presentation
HSA 5860 80% of students will achieve a “B” or better on the Internship Project/Presentation

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

| SLO Outcome Alignment | Institutional Outcome |
|------------------------------|--|
| Yes | I. Jesuit & Mercy Values |
| Yes | II. Diversity & Cultural Awareness |
| Yes | III. Critical Thinking & Problem Solving |
| Yes | IV. Communication |
| Yes | V. Professionalism |
| Yes | VI. Lifelong Learning |

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Results have shown us we need updating to our matrix as HLH 5700 is no longer a required course for our student in the MHSA program and we had no data reported for our other course measuring learning outcome 1 – knowledge of the healthcare environment. We have implemented a third measure however our students are not far enough along in the program to evaluate it yet. It seems we need to hold ourselves as faculty more accountable before we can accurately gauge how well our students are achieving the learning outcomes, at least outcome 1.

Attachment(s):

MHSA Assessment Report 22_23 Traci Stewart.pdf