



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** MA Addiction Counseling

**2. College/School:** College of Humanities, Arts & Social Sciences

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

As an accredited program, there are 8 core learning outcomes for the Counseling program---core, meaning the same outcomes for each specialty/concentration area within Counseling (i.e., Addiction, Clinical Mental Health, School) in addition to several other learning outcomes. Outcomes are assessed per course and tied to specific academic activities for evaluation; annual student performance reviews; throughout the Counseling Practicum; throughout the Counseling internship; upon degree completion; follow up with alumni. As such, assessment activities occur each semester, annually, and on an ongoing basis.

For the University Assessment process, 1 or 2 of the Counseling program student learning outcomes is reported.

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Counseling students demonstrate culturally competent counseling practice.

Counseling students demonstrate competent clinical practice in individual and group counseling practice.

**5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

All students who completed their internship during AY 23-24 demonstrated cultural competence as observed and evaluated by the internship site supervisor and evidenced by the supervisor's rating on the particular competency as well as by the internship instructor, receiving a rating of "Good" or better on the final evaluation, and successful completion of the Internship.

All students who completed their internship during AY 23-24 demonstrated clinical competence in facilitating both individual and group counseling as observed and evaluated by the internship site supervisor and evidenced by the supervisor's rating on the particular competency as well as by the internship instructor, receiving a rating of "Good" or better on the final evaluation, and successful completion of the Internship.

**Attachment(s):**

None