



Annual Assessment Report for Co-Curricular Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your co-curricular program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Co-Curricular Programs on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Co-Curricular Area: The Writing Center

2. Assessment Cycle: 2022-2023

3. Student Outcomes - Enter the student outcome(s) you are reporting on in this assessment cycle? Feel free to complete a separate form for each outcome for which you are reporting.

Students will demonstrate the ability to understand their own writing needs.

Students will demonstrate the ability to make self-motivated, personalized interventions in their own writing, by engaging thoughtfully with a writing consultant, in order to improve their own learning process.

Students will demonstrate a better understanding of one or more writing concepts as a result of engagement with a writing consultant.

4. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
	V. Professionalism
Yes	VI. Lifelong Learning

5. Assessment Overview: Briefly share how the student outcome was assessed. Include semester and year, how student data were collected, who performed the assessment, and the assessment method/instrument/tool that was used.:

A 5-question, Likert-scale learning outcomes survey was created using Microsoft Forms. Each question directly addressed at least one of The Writing Center's learning outcomes. The survey was administered by Writing Center Director Lauren Rinke by emailing the Writing Center's internal database of student clients who attended sessions during Winter 2023, Summer 2023, and Fall 2023. The survey was sent out Winter Semester 2023 and Fall Semester 2023.



In addition to the learning outcomes survey, post-session survey data was analyzed. The survey asked students to rate their satisfaction with the session, whether they would return to or recommend The Writing Center and collected anecdotal responses to open-ended comments/suggestions.

6. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results and how you are using them to reinforce Detroit Mercy's mission and values, enhance co-curricular experiences, and improve student learning,

Results:

The results of The Writing Center's Student Learning Outcomes survey were overwhelmingly positive and indicated that students who attend sessions with consultants in The Writing Center are learning and reflecting on their learning experiences in productive ways. The survey was completed by 36 students.

For example, 100% of respondents answered "strongly agree" or "agree" when asked whether Writing Center consultations have helped them identify and understand their own writing needs. This question addressed Learning Outcome #1.

89% answered "strongly agree" or "agree" when asked whether Writing Center consultations have helped them learn how to make their own decisions regarding their writing. This question addressed Learning Outcomes #1 and #2.

100% of respondents answered "strongly agree" or "agree" when asked whether because of Writing Center consultations, they were able to identify specific types of errors in their writing. This question addressed all three Learning Outcomes.

83% answered "strongly agree" or "agree" regarding their ability to recall concepts covered in sessions with Writing Center consultants. This question addressed Learning Outcome #3.

89% of respondents answered "strongly agree" or "agree" when asked if they felt confident in using concepts learned in Writing Center sessions to improve drafts in any course across the curriculum that requires them to write. This question addressed all three Learning Outcomes.

The results of The Writing Center's post-session survey (Winter, Summer, Fall 2023) were also overwhelmingly positive. The results indicated that students understand the value of visiting The Writing Center and plan to continue to utilize the service. This survey was completed by 86 students.

For example, 95% of participants answered "excellent," "very good," or "good" when asked how they would rate their session. 91% of participants said they would return to The Writing Center for additional sessions. 96% of participants said they would recommend The Writing Center as a service to other students.



When asked to provide specific comments or suggestions, below are some of the Learning-Outcome specific responses we collected. Consultant names have been redacted to protect privacy.

[Consultant] was super helpful and helped me realize how I wanted to present certain topics and if this is how I want my reader to interpret this concept.

[Consultant] was great with helping me strengthen my word choice and grammar. I will definitely be returning to see him again. Thank you!

[Consultant] is absolutely a keeper! She helped me with my weakness in citing, rewording, and having a nice overall flow in my graduated level paper. She explained in a kind calming manner which helped me understand things on my own. Five stars for [consultant] she deserves a promotion!

I felt reassured in my style of writing and was not told that I needed to deter from how I write and was supported in ways to better support my style of writing

Planned Action:

The Writing Center's training of writing consultants is ongoing and occurs twice per semester in the fall and winter. As a result of the Learning Outcomes survey results, The Writing Center Director will implement additional training and provide research on the topics of maintaining the Third Space, concept recall/reflection, and transfer of writing skills, to help consultants ensure students are able to identify their own writing needs and then transfer those skills to writing-intensive classes and assignments.

Attachment(s):

[Annual Assessment Report for Co-Curricular Pr Lauren Rinke 1.pdf](#)