

A. General Information

Respondent Information (Not for Publication)		
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	Are your responses to the CDS posted for reference on your institution's Web site?	Yes
	X	
If yes, please provide the URL of the corresponding Web page:		
http://www.udmercy.edu/academics/academic-affairs/research/data.php		

A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Address Information		
A1	Name of College/University:	University of Detroit Mercy
	Mailing Address:	4001 W. McNichols Rd
	City/State/Zip/Country:	Detroit/MI/48221/USA
	Street Address (if different):	
	City/State/Zip/Country:	
	Main Phone Number:	313-993-1000
	WWW Home Page Address:	www.udmercy.edu
	Admissions Phone Number:	313-993-1245
	Admissions Toll-Free Phone Number:	800-635-5010
	Admissions Office Mailing Address:	4001 West McNichols Rd
	City/State/Zip/Country:	Detroit/MI/48221/USA
	Admissions Fax Number:	313-993-3326
	Admissions E-mail Address:	admissions@udmercy.edu
	If there is a separate URL for your school's online application, please specify:	http://www.udmercy.edu/apply/index.htm
If you have a mailing address other than the above to which applications should be sent, please provide:		

Source of institutional control (Check only one):		
A2	Public	<input type="checkbox"/>
	Private (nonprofit)	<input checked="" type="checkbox"/>
	Proprietary	<input type="checkbox"/>

Classify your undergraduate institution:		
A3	Coeducational college	<input checked="" type="checkbox"/>
	Men's college	<input type="checkbox"/>
	Women's college	<input type="checkbox"/>

Academic year calendar:		
A4	Semester	<input checked="" type="checkbox"/>
	Quarter	<input type="checkbox"/>
	Trimester	<input type="checkbox"/>
	4-1-4	<input type="checkbox"/>
	Continuous	<input type="checkbox"/>
	Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>	

Degrees offered by your institution:		
A5	Certificate	<input checked="" type="checkbox"/>
	Diploma	<input type="checkbox"/>
	Associate	<input type="checkbox"/>
	Transfer Associate	<input type="checkbox"/>
	Terminal Associate	<input type="checkbox"/>
	Bachelor's	<input checked="" type="checkbox"/>
	Postbachelor's certificate	<input checked="" type="checkbox"/>
	Master's	<input checked="" type="checkbox"/>
	Post-master's certificate	<input checked="" type="checkbox"/>
	Doctoral degree: research/scholarship	<input checked="" type="checkbox"/>
	Doctoral degree: professional practice	<input checked="" type="checkbox"/>
Doctoral degree -- other	<input type="checkbox"/>	

B. ENROLLMENT AND PERSISTENCE**Enrollment**

Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: For Official CDS "Report students formerly designated as "first professional" in the graduate cells" However this has been broken down separately below for easier use with other surveys.				
Students	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	236	328	9	10
Other first-year, degree-seeking	104	128	18	24
All other degree-seeking	606	1,083	58	150
<i>Total degree-seeking</i>	946	1,539	85	184
All other undergraduates enrolled in credit courses	3	6	59	58
<i>Total undergraduates</i>	949	1,545	144	242
Graduate and Professional				
Degree-seeking, first-time	274	292	54	111
All other degree-seeking	525	570	146	258
All other graduates enrolled in credit courses	0	1	0	0
<i>Total graduates+ professionals</i>	799	863	200	369
Total all Undergraduates				2,880
Total all Graduates and Professional				2,231
Grand Total all Students				5,111

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."			
Ethnicity	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	36	228	237
Hispanic/Latino	50	164	166
Black or African American, non-Hispanic	57	353	383
White, non-Hispanic	357	1,641	1,678
American Indian or Alaska Native, non-Hispanic	2	13	14
Asian, non-Hispanic	56	167	170
Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4
Two or more races, non-Hispanic	13	67	67
Race and/or ethnicity unknown	12	117	161
TOTAL	583	2,754	2,880

Persistence

Number of degrees awarded from July 1, 2017 to June 30, 2018	
Certificate/diploma	35
Associate degrees	0
Bachelor's degrees	699
Post bachelor's certificates	29
Master's degrees	456
Post-Master's certificates	31
Doctoral degrees – research/scholarship	8
Doctoral degrees – professional practice	323
Doctoral degrees – other	0
Total	1,581

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Programs: In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2012 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012. Include in the cohort those who entered your institution during the summer term preceding Fall 2012.

	Group	Recipients of a Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	158	138	183	479
B5	B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions.	0	0	0	0
B6	C - Final 2012 cohort, after adjusting for allowable exclusions	158	138	183	479
B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	72	66	115	253
B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug 31, 2017)	12	21	18	51
B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug 31, 2018)	2	2	5	9
B10	G - Total graduating within six years (sum of D, E and F)	86	89	138	313
B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	54%	64%	75%	65%

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011.

	Group	Recipients of a Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	181	188	189	558
B5	B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions.	0	0	0	0
B6	C - Final 2011 cohort, after adjusting for allowable exclusions	181	188	189	558
B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	55	96	103	254
B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug 31, 2016)	24	25	25	74
B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug 31, 2017)	10	3	6	19
B10	G - Total graduating within six years (sum of D, E and F)	89	124	134	347
B11	H - Six-year graduation rate for 2011 cohort (percent)	49%	66%	71%	62%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	83.4%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.		
C1	Total first-time, first-year (freshman) men who applied	1,370
	Total first-time, first-year (freshman) women who applied	2,390
	Total first-time, first-year (freshman) men who were admitted	1,194
	Total first-time, first-year (freshman) women who were admitted	1,926
	Total full-time, first-time, first-year (freshman) men who enrolled	236
	Total part-time, first-time, first-year (freshman) men who enrolled	9
	Total full-time, first-time, first-year (freshman) women who enrolled	328
	Total part-time, first-time, first-year (freshman) women who enrolled	10

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)			
C2	Do you have a policy of placing students on a waiting list?	Yes	No
			X
	If yes, please answer the questions below for Fall 2018 admissions:		
	Number of qualified applicants offered a place on waiting list	N/A	
	Number accepting a place on the waiting list		
	Number of wait-listed students admitted		
	Is your waiting list ranked?		
	If yes, do you release that information to students?		
Do you release that information to school counselors?			

Admission Requirements

C3	High school completion requirement	
	High school diploma is required and GED is accepted	X
	High school diploma is required and GED is not accepted	
	High school diploma or equivalent is not required	

C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?	
	Require	
	Recommend	X
	Neither require nor recommend	

C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.		
	Units	Units Required	Units Recommended
	Total academic units	11	0
	English	4	0
	Mathematics	3	0
	Science	2	0
	of these, units that must be labs	0	0
	Foreign language	0	1
	Social studies	0	1
	History	2	0
	Academic electives	0	1
	Computer Science	0	0
	Visual/Performing Arts	0	1
	Other (specify)	0	0

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:		
	Open admission policy as described above for all students	N/A	
	Open admission policy as described above for most students, but-- selective admission for out-of-state students	N/A	
	selective admission to some programs other (explain):		

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.				
Factor	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience			X	
Level of applicant's interest			X	

SAT and ACT Policies

Entrance exams

C8	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes	No
		X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.					
ADMISSION					
Test	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					X
SAT only					X
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests only				X	

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):		
ACT with writing required		
ACT with writing recommended		
ACT with or without writing accepted	X	
If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):		
SAT with Essay component required		
SAT with Essay component recommended		
SAT with or without Essay component accepted	X	

C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:		
		SAT essay	ACT essay
	For admission		
	For placement		
	In place of an application essay		
	As a validity check on the application essay		
	No college policy as of now		
	Not using essay component	X	X
C8D	In addition, does your institution use applicants' test scores for academic advising?	Yes	No
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	August 1st	
	Latest date by which SAT Subject Test scores must be received for fall-term admission	August 1st	
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):		
	International Students are not required to submit an ACT or SAT.		
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):		
	SAT		
	ACT		
	SAT Subject Tests		
	AP	X	
	CLEP		
	Institutional Exam	X	
	State Exam (specify):		

Freshman Profile

C9	Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.		
	Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).		
	Percent submitting SAT scores	66%	Number submitting SAT scores
	Percent submitting ACT scores	30%	Number submitting ACT scores
			383
			176
Percent of first-time, first-year (freshman) students with scores in each range:			
	SAT Evidence-Based Reading and Writing	SAT Math	
Score Range			
700-800	4%	9%	
600-699	29%	25%	
500-599	55%	54%	
400-499	11%	12%	
300-399	1%	0%	
200-299	0%	0%	
Totals should = 100%	100%	100%	

	Score Range	ACT Composite	ACT English	ACT Math
C9	30-36	11%	19%	10%
	24-29	47%	32%	44%
	18-23	40%	41%	36%
	12-17	1%	7%	10%
	6-11	0%	1%	0%
	Below 6	0%	0%	0%
	Totals should = 100%	99%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class	19%	Top half + bottom half = 100%
	Percent in top quarter of high school graduating class	47%	
	Percent in top half of high school graduating class	81%	
	Percent in bottom half of high school graduating class	19%	
	Percent in bottom quarter of high school graduating class	4%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		62%	

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.		
C11	Percent who had GPA of 3.75 and higher	36%
	Percent who had GPA between 3.50 and 3.74	27%
	Percent who had GPA between 3.25 and 3.49	13%
	Percent who had GPA between 3.00 and 3.24	13%
	Percent who had GPA between 2.50 and 2.99	10%
	Percent who had GPA between 2.0 and 2.49	1%
	Percent who had GPA between 1.0 and 1.99	0%
	Percent who had GPA below 1.0	0%
Totals should = 100%		100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.56
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96%

Admission Policies

Application Fee			
C13	Does your institution have an application fee?	Yes	No
			X
	Amount of application fee:		
	Can it be waived for applicants with financial need?	Yes	No
	Is this application fee refundable?	Yes	No
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:			
Same fee:			
Free:			
Reduced:			
	Yes	No	
	Yes	No	

Application closing date			
C14	Does your institution have an application closing date?	Yes	No
		X	
	Application closing date (fall):	March 1st	
	Priority date:	December 1st	

C15	Are first-time, first-year students accepted for terms other than the fall?	Yes	No
		X	

Notification to applicants of admission decision sent (fill in one only)		
C16	On a rolling basis beginning (date):	October 1st
	By (date):	N/A
	Other:	

C17	Reply policy for admitted applicants <i>(fill in one only)</i>	
	Must reply by (date):	
	No set date:	
	Must reply by May 1 or within _____ weeks if notified thereafter	2 WEEKS
	Other:	
	Deadline for housing deposit (MM/DD):	May 1st
	Amount of housing deposit:	\$ 100
Refundable if student does not enroll?		
Yes, in full		
Yes, in part		
No	X	

Deferred admission			
C18	Does your institution allow students to postpone enrollment after admission?	Yes	No
		X	
	If yes, maximum period of postponement:	1 year	

Early admission of high school students			
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes	No
		X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

Early Decision			
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Yes	No
		X	
If "yes," please complete the following:			
	First or only early decision plan closing date	11/1	
	First or only early decision plan notification date	12/1	
	Other early decision plan closing date	1/15	
	Other early decision plan notification date	3/15	
For the Fall 2018 entering class:			
	Number of early decision applications received by your institution	489	
	Number of applicants admitted under early decision plan	251	
Please provide significant details about your early decision plan:			

Early action			
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes	No
			X
If "yes," please complete the following:			
	Early action closing date		
	Early action notification date		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?			
	Yes	No	

D. TRANSFER ADMISSION**Fall Applicants**

D1	Applicants	Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)		X
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.			
	Gender	Applicants	Admitted Applicants	Enrolled Applicants
	Men	185	169	111
	Women	253	233	106
	Total	438	402	217

Application for Admission

D3	Indicate terms for which transfers may enroll:	
	Fall	X
	Winter	X
	Spring	
	Summer	X

D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes	No
		If yes, what is the minimum number of credits and the unit of measure?	

D5	Indicate all items required of transfer students to apply for admission:					
	Item	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
	High school transcript				X	
	College transcript(s)	X				
	Essay or personal statement				X	
	Interview					X
	Standardized test scores				X	
	Statement of good standing from prior institution(s)				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8	List any other application requirements specific to transfer applicants: More rigorous programs may require higher scores and/or additional application materials.
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D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall					X
	Winter					X
	Spring					
	Summer					X

D10	Does an open admission policy, if reported, apply to transfer students?		X
D11	Describe additional requirements for transfer admission, if applicable:		

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C	
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
		63	credit hour
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
		96	credit hour
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	
D17	Describe other transfer credit policies:		

Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Yes	No
	American Council on Education (ACE)	X	
	College Level Examination Program (CLEP)	X	
	DANTES Subject Standardized Tests (DSST)	X	
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Number	Unit Type
		30	credits
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number	Unit Type
		30	credits
D21	Are the military/veteran credit transfer policies on your website?	Yes	No
		X	
	If yes, please provide the URL where they can be located: www.udmercy.edu/current-students/registrar/files/CLEP_student_info.pdf www.udmercy.edu/current-students/registrar/files/DANTES_student_info.pdf		
D22	Describe other military/veteran transfer credit policies unique to your institution: Detroit Mercy will award up to 4 elective credits for undergraduate students based on length of military service.		

E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
	Accelerated program	X
	Cooperative education program	X
	Cross-registration	X
	Distance learning	X
	Double major	X
	Dual enrollment	X
	English as a Second Language (ESL)	X
	Exchange student program (domestic)	
	External degree program	
	Honors Program	X
	Independent study	X
	Internships	X
	Liberal arts/career combination	
	Student-designed major	
	Study abroad	X
	Teacher certification program	X
Weekend college		
Other (describe):		

E2 *This question has been removed from the Common Data Set.*

E3	Areas in which all or most students are required to complete some course work prior to graduation:	
	Arts/fine arts	
	Computer literacy	X
	English (including composition)	X
	Foreign languages	
	History	
	Humanities	X
	Mathematics	X
	Philosophy	X
	Sciences (biological or physical)	X
	Social science	X
	Other (describe):	

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:			
	Fall 2018	First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9%	6%
	Percent of men who join fraternities	0%	9%
	Percent of women who join sororities	3%	5%
	Percent who live in college-owned, -operated, or -affiliated housing	52%	30%
	Percent who live off campus or commute	48%	70%
	Percent of students age 25 and older	0%	14%
	Average age of full-time students	18	21
	Average age of all students (full and part-time)	18	22

Activities offered Identify those programs available at your institution.		
F2	Campus Ministries	X
	Choral groups	X
	Concert band	
	Dance	X
	Drama/theater	X
	International Student Organization	X
	Jazz band	
	Literary magazine	X
	Marching band	
	Model UN	
	Music ensembles	
	Musical theater	X
	Opera	
	Pep band	X
	Radio station	X
	Student government	X
	Student newspaper	X
	Student-run film society	X
	Symphony orchestra	
	Television station	
Yearbook		

ROTC (program offered in cooperation with Reserve Officers' Training Corps)				
	ROTC	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	N/A		
	Naval ROTC is offered:			
	Air Force ROTC is offered:			

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.		
F4	Coed dorms	X
	Men's dorms	
	Women's dorms	
	Apartments for married students	
	Apartments for single students	
	Special housing for disabled students	
	Special housing for international students	
	Fraternity/sorority housing	
	Cooperative housing	
	Theme housing	
	Wellness housing	
	Other housing options (specify):	

G. ANNUAL EXPENSES

G0	Please provide the URL of your institution's net price calculator: http://www.udmercy.edu/admission/financial-aid/cost/netprice-calc.php	
	Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.	
	Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:	

G1	Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).		
	Tuition	First-Year	Undergraduates
	PRIVATE INSTITUTIONS Tuition:	\$28,840	\$28,840
	PUBLIC INSTITUTIONS Tuition: (In-district):	N/A	
	PUBLIC INSTITUTIONS Tuition: In-state (out-of-district):		
	PUBLIC INSTITUTIONS Tuition: Out-of-state:		
	NONRESIDENT ALIENS Tuition:	\$42,392	\$42,392
	REQUIRED FEES:	\$0	\$0
	ROOM AND BOARD: (on-campus)	\$9,780	\$9,990
	ROOM ONLY: (on-campus)	N/A	
BOARD ONLY: (on-campus meal plan)			
Comprehensive tuition and room and board fee (if your college cannot provide Other:	N/A		

G2	Number of credits per term a student can take for the stated full-time tuition	Minimum	Maximum
		12	18

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
			X

G4	Do tuition and fees vary by undergraduate instructional program?	Yes	No
		X	
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	15

G5	Provide the estimated expenses for a typical full-time undergraduate student:			
	Expense	Residents	Commuters (living at home)	Commuters (not living at home)
	Books and supplies	\$1,240	\$1,240	\$1,240
	Room only			N/A
	Board only			N/A
	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,926
	Transportation	\$358	\$2,162	\$2,162
Other expenses	\$2,292	\$2,292	\$5,504	

G6	Undergraduate per-credit-hour charges (tuition only)	
	PRIVATE INSTITUTIONS:	\$1,080
	PUBLIC INSTITUTIONS (In-district):	N/A
	PUBLIC INSTITUTIONS (out-of-district):	
	PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:		

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		2018-2019 estimated	2017-2018 final
		X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
	Federal methodology (FM)	X	
	Institutional methodology (IM)		
	Both FM and IM		
H1	Aid	Need-based \$ <small>(Include non-need-based aid used to meet need.)</small>	Non-need-based \$ <small>(Exclude non-need-based aid used to meet need.)</small>
	Scholarships/Grants		
	Federal	\$5,637,288	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$2,628,371	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college <small>Note: Excludes athletic aid and tuition waivers (which are reported below).</small>	\$16,958,078	\$8,419,217
	Scholarships/grants from external source (e.g., Kiwanis, National Merit) not awarded by the college	\$1,287,021	\$233,140
	Total Scholarships/Grants	\$26,510,758	\$8,652,357
	Self-Help		
	Student loans from all sources (excluding parent loans)	\$11,171,351	\$1,625,975
	Federal Work-Study	\$1,137,684	
	State and other (e.g., institutional) work-study/employment <small>Note: Excludes Federal Work-Study captured above.</small>	\$0	\$0
	Total Self-Help	\$12,309,035	\$1,625,975
	Other		
	Parent Loans	\$4,426,976	\$1,465,355
	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>	\$1,782,662	\$1,292,435
Athletic Awards	\$1,289,031	\$2,569,038	

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Population	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	564	2,485	269
b) Number of students in line a who applied for need-based financial aid	510	2,013	158
c) Number of students in line b who were determined to have financial need	385	1,605	147
d) Number of students in line c who were awarded any financial aid	385	1,602	137
e) Number of students in line d who were awarded any need-based scholarship or grant aid	385	1,602	137
f) Number of students in line d who were awarded any need-based self-help aid	273	1,202	103
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	16	43	3
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	45	151	8
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	79%	66%	39%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 24,759	\$ 21,954	\$ 8,424
k) Average need-based scholarship and grant award of those in line e	\$ 20,396	\$ 16,938	\$ 4,031
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,876	\$ 4,721	\$ 3,878
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,867	\$ 3,832	\$ 3,416

H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.			
	Population	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	171	750	5
	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 12,267	\$ 11,184	\$ 6,287
	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	64	261	4
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 13,131	\$ 14,618	\$ 10,710	

H3 Incorporated into H1 above.

H4 & H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

* 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

Include:

- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

* students who transferred in.

Exclude:

- * money borrowed at other institutions.
- * parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	339
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H5	Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.			
	Loan Program	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	238	70%	\$44,180
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	236	70%	\$35,036
	c) Institutional loan programs:	-	-	-
	d) State loan programs:	-	-	-
	e) Private alternative loans: <i>made by a bank or lender</i>	16	55%	\$40,843

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident	
	Institutional need-based scholarship or grant aid is available	
	Institutional non-need-based scholarship or grant aid is available	X
	Institutional scholarship or grant aid is not available	
	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:		\$16,584
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:		\$1,691,526

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
	Institution's own financial aid form	
	CSS/Financial Aid PROFILE	
	International Student's Financial Aid Application	
	International Student's Certification of Finances	
Other (specify):		

Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
	FAFSA	X
	Institution's own financial aid form	
	CSS/Financial Aid PROFILE	
	State aid form	
	Noncustodial PROFILE	
Business/Farm Supplement		
Other (specify):		

H9	Indicate filing dates for first-year (freshman) students:	
	Priority date for filing required financial aid forms:	April 1st
	Deadline for filing required financial aid forms:	
No deadline for filing required forms (<i>applications processed on a rolling basis</i>):		

H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
	a) Students notified on or about (date):		
	b) Students notified on a rolling basis:	Yes	No
		X	
If yes, starting date:		March 1st	

H11	Indicate reply dates:	
	Students must reply by (date):	
or within _____ weeks of notification.		

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	LOANS	
	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
	Direct Subsidized Stafford Loans	X
	Direct Unsubsidized Stafford Loans	X
	Direct PLUS Loans	X
	OTHER LOAN PROGRAMS	
	Federal Perkins Loans	X
	Federal Nursing Loans	X
	State Loans	
	College/university loans from institutional funds	
Other (specify): Private Alternative Loans		X

H13	SCHOLARSHIPS AND GRANTS	
	NEED-BASED:	
	Federal Pell	X
	SEOG	X
	State scholarships/grants	X
	Private scholarships	X
	College/university scholarship or grant aid from institutional funds	X
	United Negro College Fund	
	Federal Nursing Scholarship	X
	Other (specify):	

H14	Check off criteria used in awarding institutional aid. Check all that apply.		
	Criteria	Non-Need Based	Need-Based
	Academics	X	X
	Alumni affiliation	X	
	Art		
	Athletics	X	X
	Job skills		
	ROTC		
	Leadership		
	Minority status		
	Music/drama		X
Religious affiliation	X	X	
State/district residency	X	X	

H15	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:	
	In the 2018-19 academic year Detroit Mercy implemented a tuition reset for full-time undergraduate students. For the average full-time undergraduate tuition was reduced from \$41,158 to \$28,000 per year. Students are still eligible for institutional grants and scholarships. This reduction has proportionally reduced the overall awards in each category above.	
	For more information on the reset please see: https://www.udmercy.edu/admission/tuition-reset/index.php	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Faculty Members		Full-time	Part-time
a)	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
b)	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
c)	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
d)	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
e)	Faculty on sabbatical or leave with pay	Include	Exclude
f)	Faculty on leave without pay	Exclude	Exclude
g)	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

11 Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Faculty		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	337	433	770
b)	Total number who are members of minority groups	51	66	117
c)	Total number who are women	173	237	410
d)	Total number who are men	164	196	360
e)	Total number who are nonresident aliens (international)	43	26	69
f)	Total number with doctorate, or other terminal degree	311	257	568
g)	Total number whose highest degree is a master's but not a terminal master's	22	96	118
h)	Total number whose highest degree is a bachelor's	4	77	81
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	3	3
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	107	170	277

Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

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Fall 2018 Student to Faculty ratio: _____ 11 _____ to 1 (based on _____ 3,330 _____ FTE students and _____ 317 _____ FTE faculty).

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

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Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled								
Undergraduate Class Size (provide numbers)								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	124	171	137	65	25	24	0	546
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	22	33	25	6	0	0	0	86

J. DEGREES CONFERRED**Degrees conferred between July 1, 2017 and June 30, 2018**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	0.00%		0.00%	1
Natural resources and conservation	0.00%		0.00%	3
Architecture	0.00%		3.85%	4
Area, ethnic, and gender studies	0.00%		0.00%	5
Communication/journalism	0.00%		1.85%	9
Communication technologies	0.00%		0.00%	10
Computer and information sciences	0.00%		0.00%	11
Personal and culinary services	0.00%		0.00%	12
Education	0.00%		0.57%	13
Engineering	0.00%		12.82%	14
Engineering technologies	0.00%		0.00%	15
Foreign languages, literatures, and linguistics	91.43%		0.00%	16
Family and consumer sciences	0.00%		0.00%	19
Law/legal studies	8.57%		0.14%	22
English	0.00%		1.14%	23
Liberal arts/general studies	0.00%		0.85%	24
Library science	0.00%		0.00%	25
Biological/life sciences	0.00%		10.54%	26
Mathematics and statistics	0.00%		0.00%	27
Military science and military technologies	0.00%		0.00%	28 & 29
Interdisciplinary studies	0.00%	N/A	0.00%	30
Parks and recreation	0.00%		0.00%	31
Philosophy and religious studies	0.00%		0.43%	38
Theology and religious vocations	0.00%		0.00%	39
Physical sciences	0.00%		1.00%	40
Science technologies	0.00%		0.00%	41
Psychology	0.00%		2.28%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%		1.57%	43
Public administration and social services	0.00%		2.71%	44
Social sciences	0.00%		1.42%	45
Construction trades	0.00%		0.00%	46
Mechanic and repair technologies	0.00%		0.00%	47
Precision production	0.00%		0.00%	48
Transportation and materials moving	0.00%		0.00%	49
Visual and performing arts	0.00%		0.00%	50
Health professions and related programs	0.00%		49.86%	51
Business/marketing	0.00%		8.69%	52
History	0.00%		0.28%	54
Other	0.00%		0.00%	
TOTAL (should = 100%)	100.00%		100.00%	

J1