



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** MSN Master's Entry Advanced Generalist Nursing

**2. College/School:** College of Health Professions and McAuley School of Nursing

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

For this academic reporting year, Outcomes 3 and 4 were assessed. The faculty considers how student competencies were met through academic progression and completion, performance in the lab and clinical, ability to successfully pass exams, engagement in Integrated Learning Encounters, and the quality and applicability of Quality Improvement and Safety Projects.

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

SLO 3: MSN candidates will integrate informatics, health care technology, and interpersonal collaboration in the delivery of person--centered nursing practice for individuals and populations.

SLO4: MSN candidates will engage in systems leadership with a focus on preventive care, policy development, and patient advocacy.

For both outcomes, Students collaborated with a health system in which they were providing nursing care to create capstone projects that proposed enhancements to the quality of care and the safe administration of medications. The benchmark to is demonstrate competency through accessing relevant data in the electronic health record and applying evidence-based practice with quality improvement frameworks to lead the proposal of enhancements to nursing care. Students present their proposals to nursing staff and administration in a public setting, and are able to articulate the problem, evidence, process improvement, and outcomes. Concurrent to the project are clinical integration hours in which students work with a preceptor and a clinical faculty using technology such as the Virtual Nurse of EHR to competently integrate safe practices into holistic, compassionate patient care.<sup>5</sup>



**Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

**6. Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

**7. Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

For the period of reporting, all October 2022 and June 2023 graduates successfully presented their capstone projects and completed clinical integration. Utilizing feedback from our health system partner and students engaged in the project work, a more structured environment to work on projects while at the facility was developed. The result was a rich collaboration with higher quality projects for the June 2023 graduates. Additionally, the faculty and academic partners determined additional time needed to be spent on the projects and the overall program was lengthened by 7 weeks.

**Attachment(s):**

[MBON-MEAGN-EPLSO + OutcomesMatrix\\_F2023\\_Lori Glenn.docx](#)

[NUR 5536 Syllabus\(1\)-S23 Glenn\\_Lori Glenn.docx](#)