



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** MA School Counseling Program

**2. College/School:** College of Liberal Arts & Education

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The BA School Counseling program includes student learning outcomes:

- School Counseling students demonstrate ethical conduct and compliance with the prevailing standards of practice.
- School Counseling students demonstrate culturally competent counseling practice.
- School Counseling students demonstrate competence clinical skills in individual and group counseling practice.

Faculty assess student learning outcomes using direct measures from embedded assignments (e.g. exams, quizzes, and projects using rubrics).

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

School counseling students are assessed during the counseling internship from the internship site supervisor evaluation rubric. Students must demonstrate competency in all areas with a rating of "Good" or above, receive a B or better in the Internship, and successfully complete the counseling program.

**5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

All School Counseling students completing their internship in 2022 received a "Good" or "Excellent" rating in ethical conduct by the respective internship supervisor, and also received a passing grade in CNS 6040 - Internship. In addition, each School Counseling student completing the Internship in 2022, successfully completed the MA program in Counseling, and graduated. Given the results were positive, the faculty will continue to enhance student learning and improving program quality by continuing to deliver and enhance current standards.

**Attachment(s):**

None