



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Bachelor of Science Nursing

2. College/School: College of Health Professions and McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Bachelor of Science in Nursing Program has 6 learning outcomes. One outcome is evaluated yearly. Faculty assess learning outcomes using signature assignments in theory courses, as well as clinical competencies measured with the clinical evaluation tool. Data is collected from instructors who teach the courses via the End of the Semester Course Reports submitted to administration. Any recommendations for change based on assessment feedback are provided to the Undergraduate Faculty by the Curriculum and Outcomes committees for decision making specific to program improvements.

4. Student Learning Outcomes - Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referencing the Bachelor of Science in Nursing Program Assessment Plan on file with the University Team, student learning outcome #1 was assessed. Outcome 1: Provide compassionate care with a commitment to social justice. Students demonstrate this outcome in their clinical immersion course and are evaluated by the Clinical Evaluation Tool. The benchmark for success is that 85% of students meet the objectives specific to Outcome #1 in their clinical area. Additionally, the outcome is measured in 3 theory courses. The assignments include: a final group presentation specific to service learning in the Intro to Nursing course, a Cultural Heritage Assessment assignment in the Population Health course, as well as a Research Ethics Assignment. The benchmark for success is 85% of students pass those signature assignments achieving a C or better.

Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
	V. Professionalism
	VI. Lifelong Learning



6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

The benchmarks were exceeded for the learning outcome, with 100% of students meeting the clinical competencies for Outcome #1. Additionally, 100% of students achieved a C or better on theory signature assignments in all 3 didactic courses. Although the benchmark was exceeded, the department acknowledges the need to revise signature assignments to increase rigor and improve program quality. A draft of newly proposed assignments has been uploaded with this report. The proposed assignments will be reviewed and voted on by faculty during the Winter 2024 semester. New benchmarks will be established.

Attachment(s):

[Outcomes Matrix Draft 11_23_CHP-MSON Associate D.docx](#)

[Immersion Discussion Boards CHP-MSON Associate D.docx](#)