



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: BS Dental Hygiene

2. College/School: School of Dentistry

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Dental Hygiene Program has six student learning outcomes with one outcome assessed each year. Faculty assess student learning outcomes using direct measures from assignments, exams, quizzes, reflections, OSCE's, process evaluations and competencies.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

I am reporting on Outcome #2 from the assessment plan.

Dental Hygiene students will demonstrate the ability to apply appropriate interpersonal and communication skills with patients, dental and inter-professional health care team members.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
Yes	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

In the Clinical Dental Hygiene III course an OSCE assessing both cultural competency and interprofessional skills take place at Wayne State University. Students must score a minimum of 67% on this OSCE. All students must pass each of the two OSCE stations with a 67% in order to pass this course. Any score below 67% with standard not met (SNM) deductions will require a formal remediation and a retake session at Wayne State. The Class of 2024 overall average Wayne State OSCE score (including both parts) was 88.9%. Patient 1- 15/15 first time pass rate, Patient 2- 12/15 students first time pass rate, 3 students passed on second attempt.

Attachment(s):

[Victor Gumble DH Student Case & Rubric 11.3.2_Maureen Van Hook.pdf](#)

[Lesley Linwood DH Student Case & Rubric_Maureen Van Hook.pdf](#)